

Homework Project – Theme 12

1st Grade

DUE DATE:

Theme 12 Overview:

- **Title – LOOK AT MY GARDEN GROW! How do you grow a plant from a seed?**
- Vocabulary words – finished, seedling, roots, growth, cycle, patient
- Phonics – Consonant blends (ex. bl, fl, gl, pl) & Compound words
- Phonemic Awareness – phoneme blending and matching
- Grammar – Pronouns (ex. he, she, I her, we you, they, etc.)

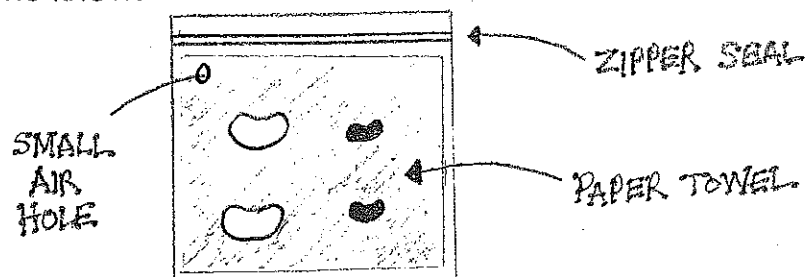
HOMEWORK ASSIGNMENT:

Dampen the paper towel and fold it so that it will fit inside the sandwich bag. The paper towel should lie flat within the bag and extend all the way to each side of the bag. Using a pair of scissors, snip a small hole in the top layer of the bag up toward the zipper seal to provide air to the seeds. Place the 2 pinto beans and the 2 lima beans on the damp paper towel inside the bag. Space the beans out so it is easier to observe them. Zip up the sandwich bag and lay the bag by a window where it can get plenty of sunlight. Chart your observations daily on the attached paper. When your observations are complete, answer the 3 questions on the last page. ***DAMPEN THE BEANS DAILY WITH A SPRAY BOTTLE OR BY GENTLY FLICKING SOME WATER INTO THE SANDWICH BAG.**

PARENTS: Be sure to talk with your child as you work together on the project about how the seeds change and the things that seeds need to grow. Also, use as many of your child's vocabulary words as you can in daily conversation.

* Feel free to help your child with this activity. The final product should be your child's work, but I encourage your involvement throughout the process. It is fine to jump in and help them here and there. They will learn so much from you! So, work together and HAVE FUN!

If you have any questions, please let me know.



BEANIE BABIES

Name _____

Check your beans daily and record what you see! Draw a picture of what you see and/or write about your observations.

PINTO BEANS (Small, brown, speckled beans)

| <i>Day</i> | 1 | 2 | 3 | 4 | 5 |
|------------------------------|--------|---------|-----------|----------|--------|
| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| RECORD WHAT YOU SEE EACH DAY | | | | | |

| <i>Day</i> | 6 | 7 | 8 | 9 | 10 |
|------------------------------|----------|--------|--------|---------|-----------|
| | SATURDAY | SUNDAY | MONDAY | TUESDAY | WEDNESDAY |
| RECORD WHAT YOU SEE EACH DAY | | | | | |

LIMA BEANS (Large, white beans)

| Day | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|----|
| MONDAY | | | | | |
| TUESDAY | | | | | |
| WEDNESDAY | | | | | |
| THURSDAY | | | | | |
| FRIDAY | | | | | |
| Day | 6 | 7 | 8 | 9 | 10 |
| SATURDAY | | | | | |
| SUNDAY | | | | | |
| MONDAY | | | | | |
| TUESDAY | | | | | |
| WEDNESDAY | | | | | |

RECORD WHAT YOU SEE EACH DAY

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Answer the following questions after you have observed your beans.

1. Did your bean seeds sprout? _____
2. Did they sprout at the same time? _____ If not, which ones sprouted first? _____
3. Name one thing a seed needs to grow. _____